



Wangka Walytja

Image courtesy of Wangka Walytja

Original drawing by Abraham Stockman, Tjilkamatanya. Still for animation, coloured by Claudette Stockman, 2023.

Artback NT

Artback NT engages audiences to experience the diverse stories, compelling rhythms, and vibrant energy of regional and remote Northern Australia. We champion and support the diverse artists and communities of our region, fostering creativity, cultural expression, and connection to audiences. Our Visual Arts Program collaborates with NT artists, curators, organisations, and communities to co-create and co-present touring exhibition to remote, regional, and metropolitan galleries, sharing quality visual arts experiences with diverse audiences across Australia.

Exhibition Description

Wangka Walytja celebrates, explores, and expands the illustrated literature of Papunya and its creators. This immersive exhibition explores story-making and storytelling during a remarkable time of artistic and educational creativity at Papunya, and its continuing tradition. As the new NT Bilingual Education Program was established, Pintupi-Luritja Illustrators, authors, literacy workers and elders enthusiastically responded to the call to 'flood the place with literature.' They harnessed the resources of the Papunya Literature Production Centre (LPC) to tell their stories for their children and community in their own language and images. Between 1978 and 1990 the LPC published hundreds of intricately illustrated books. These, along with editions of the Community newsletter Tjakulpa, photographs, original drawings and manuscripts form the nucleus of the exhibition. Around it, a new generation of Papunya creatives have responded with new works, using digital media. These harness audio and audio-visual technologies, in collaboration with animators and videographers, to bring new life to storytelling traditions.

Wangka Walytja shows these diverse productions and expressions of Pintupi-Luritja knowledge and storytelling, through original books, framed and mounted original drawings from the books, historic and contemporary photographs, digital responses, including animations and audio stories.

The works are structured thematically in three parts: People and literature production, Life at Papunya and Stories and Story-telling.

Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Rumiya kamu Lungkata coverpage, illustrated by Abraham Stockman

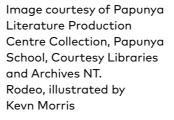
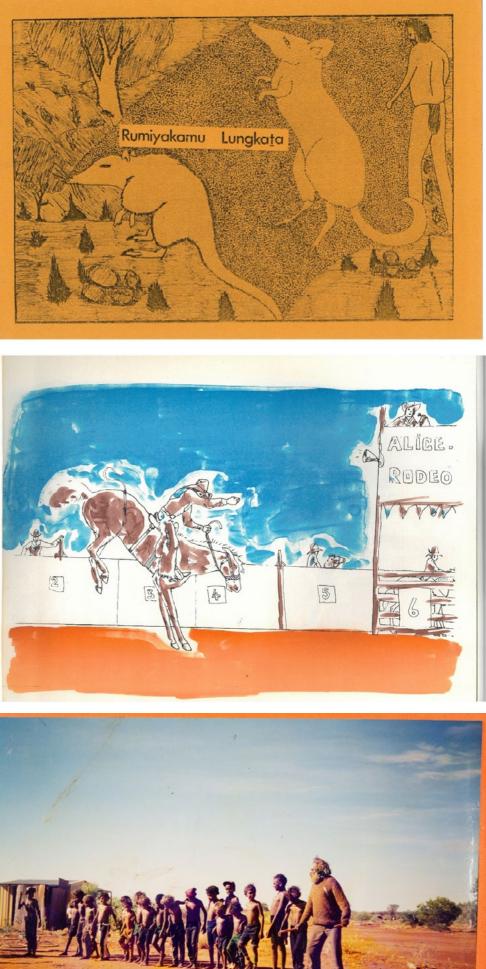
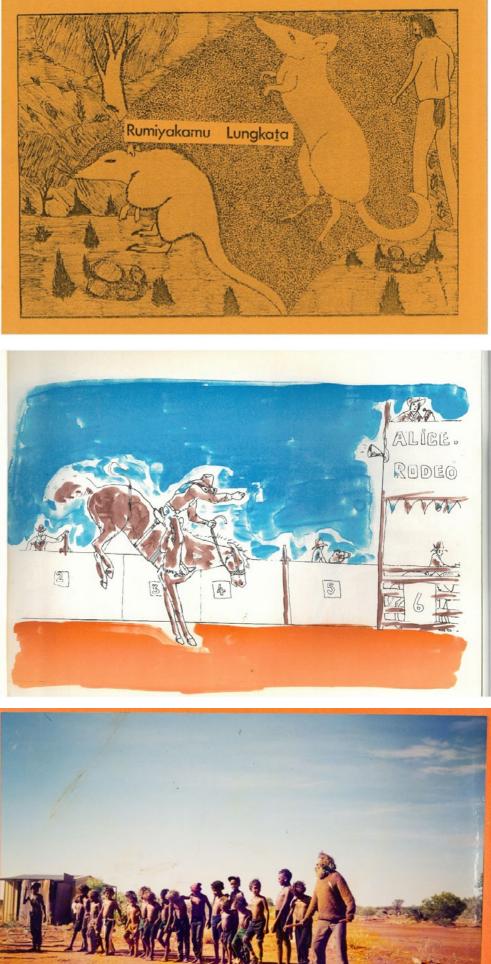
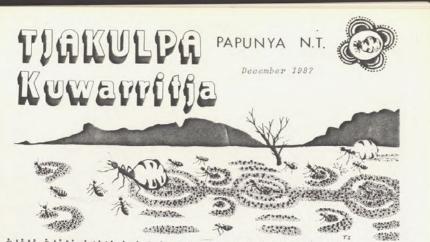


Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Johnny Warangula teaching boys at Papunya, 1988







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Wiima tjuta tjawani katjutarriku



Thanks to the Schools' Commission for funding the photocopier to produce this paper



Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Cover, Tjakulpa Kuwarritja, December 1987

Curatorial Rationale

The exhibition shares an important national story of creativity, language and education befitting the UN Decade of Indigenous Languages (2022-2032).

The name Papunya is synonymous with the emergence of contemporary Indigenous art in Australia in the early 1970s. Less well known but as revolutionary is the achievement of the founding artists' children, in translating an ancient storytelling tradition into the media of alphabetic literacy and representational imagery. The phrase 'Wangka Walytja,' chosen for the project by one of its key protagonists, has multiple senses, including 'one's own language', 'one's own story', 'one's own family'. These senses convey the deep purpose behind the creation of these works: to share and continue knowledge and tradition in the verbal and visual arts. Or to keep knowledge, culture, and language strong.

Wangka Walytja pulls together three generations of artistic production in Papunya - the old storytellers, among them, founding artists in the Papunya art movement, their children who grew up to be the first authors and illustrators, and the children who read their books in Papunya classrooms, who have now transformed them into new, digital media. The stories and their telling by each generation are adapted and shown across modalities – from oral storytelling and traditional design to illustrated print publication to multimedia. These creative acts reflect a diversity in contemporary Australian artistic sensibility and framing that rarely occurs in remote Indigenous arts. Instead of being the source and subject of representations for an outsider audience located outside the place of artmaking, this exhibition brings to a broad audience the opportunity to experience and appreciate works made by and for Pintupi-Luritia people on their own Country and in their own language.

Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Murphy Roberts reading to Papunya School students, 1986

Participating Artists

Dennis Tjakamarra Nelson, the most prolific of the LPC illustrators, and author, leading Tjupi Arts painter reflects on the stories he created:

"Yara irrititja, ngaatja yara irrititja Ilipilitjarra, yirupulayini para ankupayi katuwana tjana nyangu. Anangu Tjuta ngurangka nyinanyi. Anangu tjutangku tjana ngurrpa nyanganyi palulangurru tjana ngulurringu. Tjana kulinu mamuku yirupulayni. Tjana kumpira nyananyi anta palulangurru kamalatjarra tjutalpi mayananyi, whitefellas and maru Anangu, waltja tjananya nyangu ngurrangka nyinaningka. Mirrangu alajti tjananya... kaamatuwa, eyyy!.. tjana kulinu wangka walytja".

"These old stories, it was good we used to make them at the school, we collected and printed them alongside pictures for people to see.

That old one, little book we made they wrote it down this one old story, this one's an old story about Ilpili and an aeroplane flying around in the sky. This mob saw it, all of these Anangu in their homeland. They didn't know what it was they were seeing and became frightened. They thought the aeroplane was a monster, they hid from it. It was after that people came on camels. White fellas and black fellas, their family. They saw them all staying in their homeland. They called out and the people heard them, their family speaking their language".

Storytellers, illustrators, authors, translators, and digital producers with works in this exhibition include Johnny Warangula, Timmy Jugadai, Obed Raggett, Dennis Nelson, Thomas Stevens, Charlotte Phillipus, Douglas Multa, Abraham Stockman, Priscilla Brown, Sabrina Ferguson, Kevin Morris, Linda Anderson, Claudette Stockman, Cheryl Stockman.

Image courtesy of Wangka Walytja. Original drawing by Dennis Nelson, Nungarrayilu kanyini kuru tala payimilanytjaku. Still for animation, coloured by Sabien Bennett, 2024.



Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Papunya teachers Martha MacDonald, Pilyari Napurrlua, Narlie Nakkamarra, 1987.



Project Information

Wangka Walytja brings together the illustrations, stories, both written and oral, and new digital works from three generations of artists.

Curators

Charlottle Phillipus Vivien Johnson Samantha Disbray

Other Collaborators

Paloma Pizarro – Tjupi Arts

Kathrin Kaiser – University of Queensland, digital designer

Jake Duczynski (Studio Gillay) and Pin Rada - Videography.



Image courtesy of Vivien Johnson. Charlotte Phillipus, Archive No2, 2009

Audience Relevance

The exhibition is appealing to a general audience. It is visually compelling. It shares insights into traditional and contemporary story-making and storytelling and the creation of this remarkable illustrated literature. In turn it connects to and expands our understanding of the world-famous Western Desert art movement, the roots of which are entwined with the illustrated literature.

While the exhibition shows the creation of art and literature in a Central Australian language and location, and it has resonances throughout Australia, as public attention has turned to the loss and reclamation of Indigenous languages, which take an ever more prominent place in schools and in public institutions across the country.

Reaching a wide range of interests, the exhibition shows diverse works made by intergenerational creators for intergenerational audiences.



Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Tjilkamatanya Original Cover illustrated by Abraham Stockman.

Exhibition Details

Touring available for tour from early 2025.

Specifications

Exhibition Running Metres - approx. 80mts.

Objects – approx. 25 floor-based objects/collections of objects (9 possible to display on shelves), 6 x wall pieces with installation templates

Audio Visual – 1 projector, 1 monitor, 2 e-tablets, 2 touchscreen display units with headsets (everything supplied)

Audio Description – key objects and works Audio Described TBC

Labelling – exhibition identifier (vinyl signage file), artwork labels and captions (design files)

Support materials Venue Pack Comprehensive Installation Manual Comprehensive Communications Kit

Tech requirements/exhibition furniture provided

Vitrine (manuscripts)

Mountings

Projector, screen

2 x Cabinet for touch screens (dimensions TBC)

Crate sizes TBC

Image courtesy of Papunya Literature Production Centre Collection, Papunya School Courtesy Libraries and Archives NT. Manuscript by Charlotte Phillipus D2F14SnowyTiti

Tape NO. PLIA - 89 Side one 50 Showy 1.4 Phillyas Charlotte transcript by maana warkanyta, nganampa) Tutanaku typay () Parluru ngalyaka Parlury Wakarpays mailu ngurrakutu yuti mantarrawiyangku nikitingky Hana titu nganananya Maama Dawn Kukaka Ka Kala nganana Dadi panya payinyhaku Darl Kuka Hand waterpays participarangury ngarata Kulwtangke Ngahana payura nyakupaiyi maamalu tiana 2 Wakava hana yuti Wakaphyancka panya murru Kantingka WINDAKU nayıpr truni yalanınge yalaninge untiva Mana Jun. pawuningi liana munu Katirva nguvangka lina Katara wipu Rataira liana Nawura Kuka Kuntaninge mirrung tiana MIRVUNGKa Manak Kuntanındi W ACHIR mirrungka Ka Kuntaningi nganahany iana mirrungka WILLA Make Kuntava ungangi maamaly hundra tas nyaanga Baunna nganana Kitingku. Autinutia wiga nganana nyinangi. pau unya ankula Wal panaka ankupayi ngwnananyd Jiana Kuka Walkalpayu hylatangka Kativra Want Kava naalyaka tipayi nguvvakutu Wal ngurrangkana tiwna pawalpayi nga filt: nyinavnyavnyka hapungka nganana huka maumalu fiana nyakupay. nganana Julalupata hala madunalu alat white pav umila nera Kupay . Dona neranauna Kuka Kapi HIKinnyang yangka. Ka Jaya naku tiana untrul Mutupavava tua Kalpayi ana Winang KG Kata Walka pain nulatangka Kastunbupay iDas Janda a Mana maralyguian wpinal apinaka la yana SIVa III ra

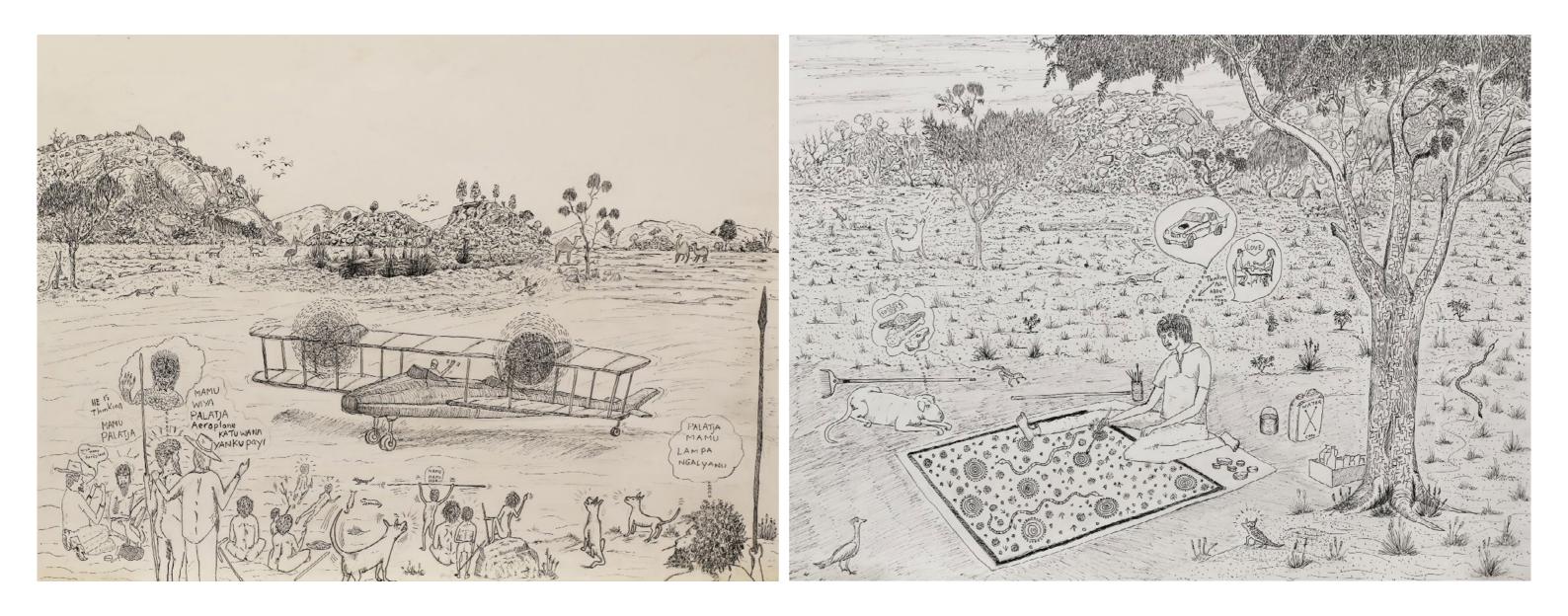


Image courtesy of Vivien Johnson. Dennis Nelson, new drawing for Ngayulu kulinu mamu, 2022 Image courtesy of Vivien Johnson. Dennis Nelson, new drawing for 'The man who painted all day' comic strip, 2022

Awutjingiku Yara



Housing

All the housing workers, we would like the houses to be kept good. It's good to look after houses, to clean them up, but every time the housing workers visit they see lots of rubbish that people have made. We would like you to not make a lot of rubbish, but to keep your houses clean, so as to avoid getting sick. If you're sitting in a house, if you're one of the mob with a house, then you should keep it clean. And it's good to have a lawn too. The housing fellows and the whitefella would like to see that.

We are building two new houses at the moment. when people move into them, they should look after them and not break the windows.

> Dickie Brown

Nganana yunytjurringanyi awutjingi tjutangku waarrkana tjutangku palya kanyinytjaku. waala Palyakunyu kanyinytjaku waala paltjirala kanyinytjaku ipiritayimi awutjingi tju<u>t</u>angku nyanganyi yulpata waala yulpata ya<u>n</u>angungku palyantjala. Nganana yunytjurringanyi yulpata wiya palyanytjaku, kiliina kanyinytjaku miintangkamarratarra. Nyurrangarri nyinanyi waalangka waalangurrara tjutangku kiliina kanyinytjaku, palya nyurra palyani luwanatarra. Nyanganyi awutjingingku palya alatji yunytjurringanyi walypala ngana<u>n</u>at ju awutjingiku.

Waala nyuwanala palyani kuwarri kutjarra. Yanangu tjarrpanyi wala playa kanyinytjaku wiya wintawu kiltjuntankunytjaku palya kanyintjaku. Waala palya yanangungku kanyinytjaku luwanatarra palyanyt jaku. Palya walypala yunytjurringanyi alatjiku waala kanyinytjaku palya ngurra palya.

Tiki Purawanulu watjanutja



Hospital



Warringkamarra yanangu tjutangku wantungku panya tjuutura nyinanytjaku tjuutura ngarrinytjaku. Tjaampangka tjarrpanytjaku warringkamarra warutarra kutjara nyinanytjaku. Tjilpiku wulkumanuku waru puntu manytjinytjaku miintarripayingka tjana wantutarra tjanampa manytjinytjaku nyuwana tjaampa tjanampa manytjinytjaku, tjilpiku wulkumanukutarra miintangkamarra. Yanangu tjuta panya nyurrka kuya wala tjana miinta yurrkalypatjarra nyurrangarri yankunytjaku yutjupitulakutu. Niila manytjinytjaku yilatu yilatu tji<u>nt</u>u rakangka.

DENNIS NELSON People should wrap themselves in blankets to avoid getting a cold when they are sitting or lying down, or they should put a jumper on to avoid getting a cold, especially people with children so that their children don't get sick. People should make a fire to sit by and get a lot of firewood for the old men and women so they don't get sick from the cold. People should buy their old people blankets and new jumpers so that they don't get sick from the cold.

If people get a bad chest (pneumonia), they should go to the hospital and get a needle every day for 5 days.

Kurukunu kunyu ngalyanku nyakunytjaku pipirri tjuta ya<u>n</u>angu<u>t</u>arra maanytja yilatu yilatu pipirri kuulangurrara tjutangku kurukunu manytjilmalpa wiika kutjungka.

Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Tjakulpa Kuwarritja, December 1987. Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Tjakulpa Kuwarritja, June 1987

Yutjupitala



The trachoma program has started again. Every month the kids at school will be getting drops for one week.



Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Tjukurrpa Wanampitjarra, illustrated by Thomas Stevens Image courtesy of Papunya Literature Production Centre Collection, Papunya School, Courtesy Libraries and Archives NT. Yirrkunytjilu Tjampijinpa Tjuta, illustrated by Dennis Nelson

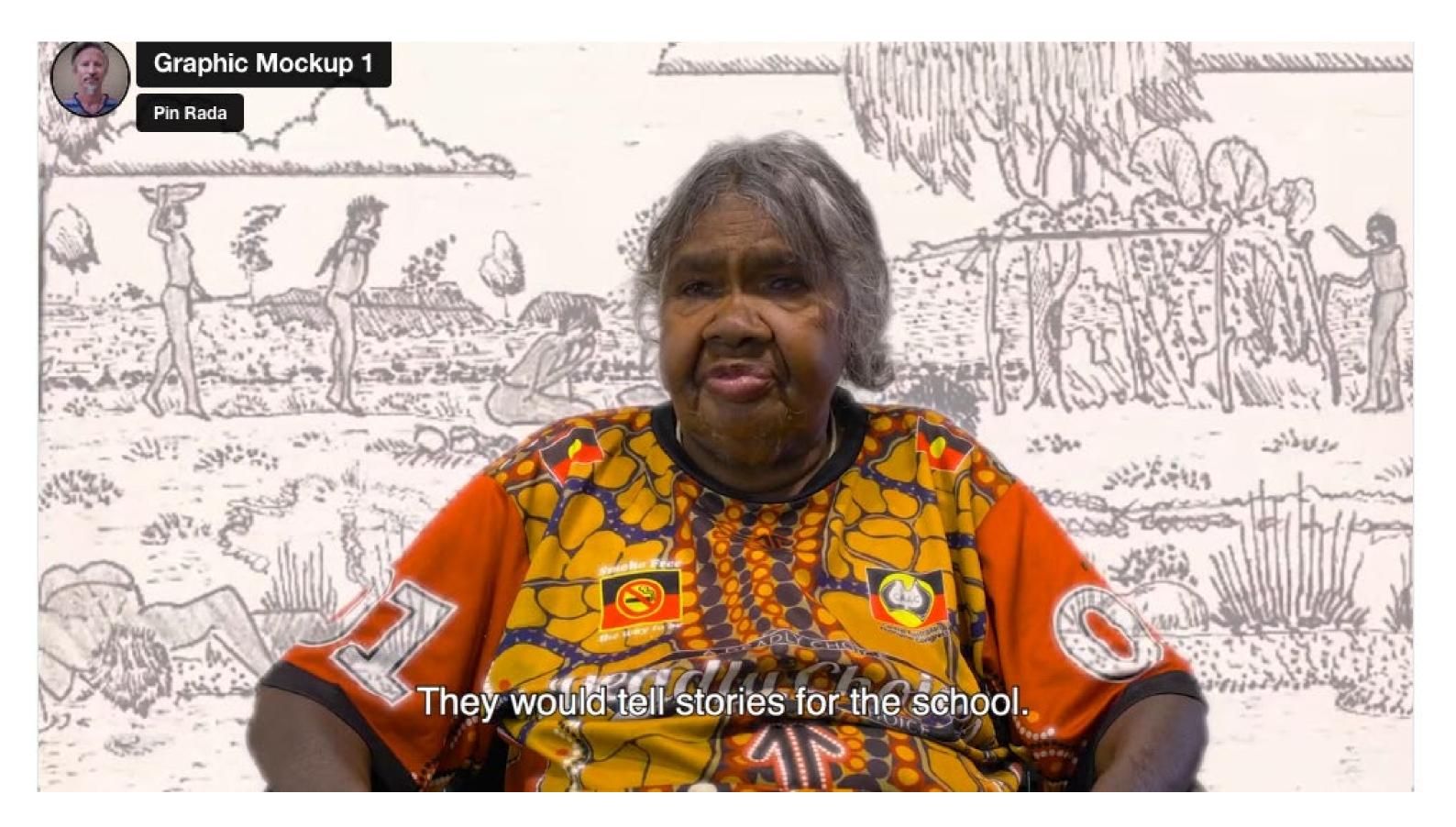


Image courtesy of Vivien Johnson and Samantha Disbray. Screenshot with Charlotte Phillipus from 'Wangka Walytja - the Creators' Video

Works / Objects and Display

Works and objects	Display mode	Public Programs	
50 x Original historic drawings – singles and sequences	Frame/Mount	Audience Engagement Family Trail and School Education Materials – downloadable TBC Public Programs – artist talks and workshops (subject to funding)	
3 x Manuscripts (handwritten and illustrated)	Vitrine		
2 x small Papunya board paintings (from Papunya Community School	Hang	Cost: \$5k + GST Contact Info Roni Judge Visual Arts Manager	
Art Collection, currently in indefinite loan to Araluen Centre, Alice Springs)			
Long jack Phillipus, Children's			
Dreaming, 1972		Artback NT	
Johnny Warangula, Children's bush tucker Dreaming, 1972		PO Box 4582 Alice Springs NT 0871 [e] art@artbacknt.com.au	
4 x large contemporary drawings	Framed, hang	<pre>[p] +61 8 8953 5941 Artworks featured in the prospectus are indicative.</pre>	
20 x historic photos	Frame/mount		
6 short films (30 sec-1 min) (5 animations, 1 audio-visual Papunyascape)	Projector & Screen		
1 x Short film – profile of artists	Monitor & headphones		
Draft available https://vimeo. com/924876528/e998d12b34?share=copy			
2 Posters (Artists portraits)	Mount		
Set of 12 digital books with audio	Interactive touch table		
Set of 12 digital Tjukurpa (community newspaper)	Interactive touch table		